



PT-UK 650

Celebrating 650 years of peaceful cooperation and cultural exchange

Pre-School Worksheets



These materials were designed by the British Council with support from the British Embassy, Portugal and the PT-UK 650 organization, to celebrate the 650th anniversary of the first accords between Portugal and England.

King João and Queen Phillipa - The story

A long time ago there was a King of Portugal.

(show finger puppet)

His name was João. He lived in a big castle on a hill in Lisbon.

(Put King João in one of the castles children have made)

King João said, *(deep voice)* 'Portugal is a happy country, but I have a problem with my neighbours in Spain. I need to think about this. Oh dear!'

Far away across the sea in a country called England was a girl called Phillipa.

(show finger puppet.) She also lived in a big castle *(Put Phillipa into a different castle)*. with her father. *(show finger puppet father and put next to Phillipa)* Her father's name was John.

Phillipa's father also had problems with Spain. *(change voice)* 'I need to think about this. Oh dear!'

Finally, he said, 'I have an idea! King João, marry my daughter, Phillipa and we will help each other'

'That's a good idea. I agree.' said King João. 'Let's sign the paper'.

So they did. *(show scroll and mime signing)*

Then Phillipa sailed with her father in a big boat. They met King João in Porto Portugal

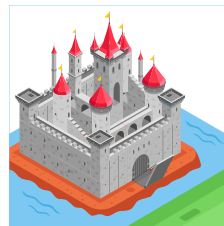
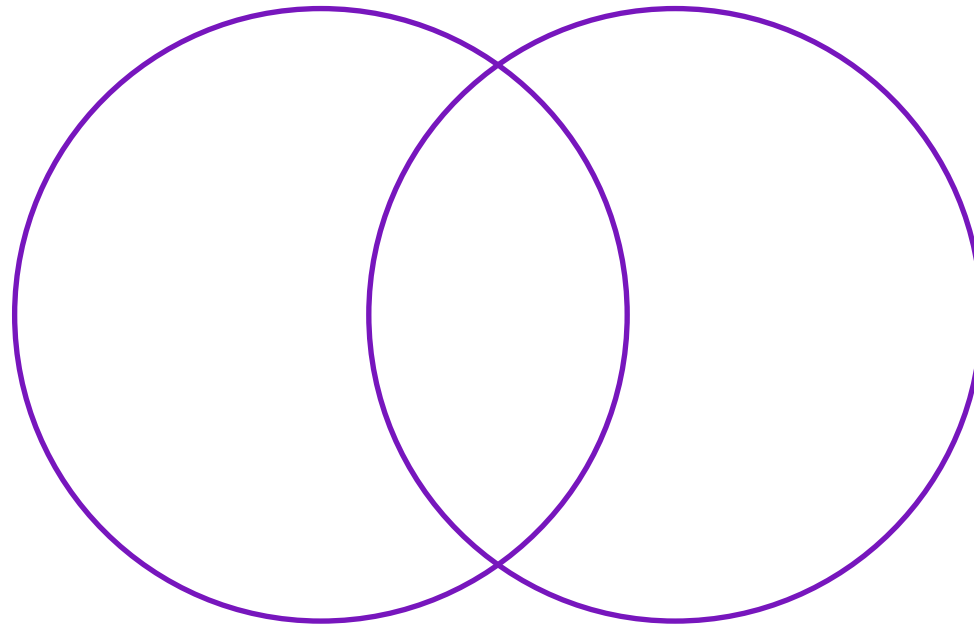
(girl voice) 'Good morning', said Phillipa

'Bom dia', said King João, 'Good morning'.

'England and Portugal will be friends and always help each other.' said King João.

'Oh yes,' said Phillipa, 'and we will have lots of children. If it is a boy, he will have a Portuguese name and if it is a girl, she will have an English name and then we will take it in turns.

And so it was. The 1st baby was called Blanche, the 2nd Alfonso, the 3rd Edward, the 4th Pedro, the 5th Henry, the 6th Isabella, the 7th John and the 8th was called Ferdinand.



moat



Teacher Notes

Content outcomes**Children will be able to:**

- Sing a song
- Recognise and name some features of castles
- Understand the purpose of castles
- Play some games collaboratively
- Place castles on a map
- Compare 2 castles using a Venn diagram
- Know four different shapes and sizes
- Design a castle from different shapes
- Work together to build a castle from recycled materials
- Listen and understand the story of King João and Queen Phillipa
- Make finger puppets and use them to enact the story

Language outcomes**Children will be able to:**

- Recognise, understand and describe some features of castles: e.g. this castle is big. It has got a gatehouse and a tower
- Use the language of games to interact e.g. Throw the dice, it's my turn
- Identify countries on a map: This is France etc.
- Compare 2 castles. E.g. This castle has got a bridge, but the big castle has got a moat
- Identify different shapes and colours e.g. a big circle, a small square, rectangle triangle, red, blue yellow, green etc.
- Present their work e.g. This my castle....
- Name different materials e.g. Our castle is made from 2 big boxes. We used toilet rolls and tape

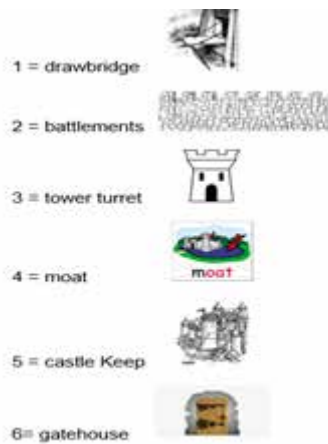
Session 1 Activities	Communication, language and literacy Knowledge and understanding of the world	Materials/pictures
1.Castle song – whole group then small groups and pairs	Play the song and video Repeat. Children sing different parts of song e.g. ask and answer Key chunks: King, Queen, Prince, Princess crown Where does he/she live? In a castle	This is the king (Song for children) - YouTube
2.All about Castles – features – whole class	Show PPT or pictures of castles, read, point, use gesture (big, small, on a hill, round, square etc.) Key words: big, small, built on hills, moats to protect them, round/square turrets, flags, bridge, drawbridge	PPT Session 1 - castles

3.Choice of Games
– consolidation of
castle features (small
group work):

- A. 'What's missing?'
- B Pelmanism
- C Collaborative
Drawing Dice game

T. demonstrates games whole class:

- A - Children play with cards in groups or pairs
- B - 2 sets of cards per pair
- C – Children play in pairs or small groups.
Throw the dice and draw



Example:

Key chunks: e.g. the moat is missing; place the cards face down; turnover a card. It's a match/it doesn't match. Keep the cards.

How many cards have you got? Throw the dice, it's my/ your turn. 1 is the drawbridge. Draw a drawbridge.

sets of cards from
PPT slide 13

Dice, paper and pens,
colouring pens

<p>Session 2 Activities</p> <p>1.Sing the song and Review castle features vocabulary (whole group)</p> <p>2.Place castles in correct country on a map (whole class then individuals or pairs)</p> <p>3.Compare 2 castles – Venn diagram (individual or pairs)</p>	<p>Take picture vocabulary cards from a bag and name when the music stops.</p> <p>T. shows the children the map of Europe and some of the castles. Children find the country and put the correct castle in the correct castle on the map</p> <p>T. shows the slide and asks children to spot the difference. T. demonstrates the Venn diagram activity</p> <p>Children cut a stick features in correct place on the Venn diagram. Share with your partner do you agree? The Portuguese castle has got....but the English castle Both castles have got.... Thecastle hasn't got.....</p>	<p>Music of choice</p> <p>Worksheet 1 Map of Europe (e.g. PPT slide 22) countries and pictures of castles with name of country (examples PPT slides 17-20)</p> <p>PPT slide 23 and Worksheet 2 Venn diagram</p>
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**Session 3
Activities**

- 1. Geometric shapes castle
(individual work)
- 2. Make a graph

Physical, Arts and Design/Maths

Circle time: Teach the shapes with large card cutouts.

Play 'Hop on it' T. says: hop on the large, red circle etc.

Tell children you are going to show them a different picture of a castle by an artist. It's made with different shapes

Show Paul Klee painting castle and sun

What shapes can you see?

Where is the sun?

Point to a rectangle a red triangle, blue square etc.

Has it got a tower?

You are going to make your own castle picture

Show the materials children repeat

Children write names on paper and then turn over

Pull up your sleeves you are Artists

Draw big circle at the top of your paper. This is the sun.

Children create a castle drawing and sticking shapes

Display castle pictures

Cut lots of different sized shapes in different colours.

Children glue, mosaic style to build a castle:towers and walls etc.

They present their castles: This is my castle.





It is big/small/on a hill

It has got...

T demonstrates Cut and stick

Children use numbered graph paper to count how many triangles/squares/ circles they used in the picture.

Example:

7				
6				
4				
4				
3				
2				
1				

Several Large circles, triangles, squares, rectangle shapes from coloured card

Picture of Paul Klee's castle and sun (PPT slide 25)

Pens and A4 paper
A mixture of different sized coloured shapes, glue



Paul Klee castle and sun geometric shapes

Graph paper grid and shapes

<p>Session 4 Activities</p> <p>Make a castle from recycled materials</p> <p>Children work in groups to construct a castle</p>	<p>Arts and design, PSED</p> <p>Must have: a tower keep, turrets, a gatehouse, a flag</p> <p>Can have: a moat, a bridge or a drawbridge</p> <p>Our castle is made from.....</p>	<p>boxes, tubes, newspapers, paper, glue, string, tape, paint etc.</p>
<p>Session 5 Activities</p> <p>1.The story of King João and Queen Phillipa (whole class)</p> <p>2.Make finger puppets (individual) Listening and Colour</p> <p>3.Retell the story with puppets and the castles children have made. (groups of 3)</p> <p>4.Friendship treaty</p>	<p>PSED – language and literacy</p> <p>Tell the story using finger puppets and 2 castles the children have made</p> <p>What did you like? what's your favourite part?</p> <p>Show the 3 finger puppets with colour by numbers and demonstrate</p>	<p>Story - Worksheet</p> <p>Finger puppets King, Queen,</p>

Extra ideas:

- visit a local castle
- Stories/fairytales with castles: Jack and the Beanstalk Sleeping beauty
- make a shield
- design a flag for the castle
- make a crown for the King or Queen
- Castle features match and find your partner, 'Have you got...?'
- Who lives in a castle? King, Queen, Jester, servant, cook (PSED)
- Understanding roles
- Match people's roles with objects
- Mime activities and play guessing game
- What am I doing? Who am I?
- If I were a queen I would...
- My favourite castle is....
- What were castles built of? Earth, Wood, stone
- Investigate the biggest, smallest, oldest castle in the world
- Make a scroll. Agree to help your friends and sign your name