



Portugal-UK 650

KS3 Lesson

Lesson Objective: To develop an understanding of the virtues that enable friendships to flourish



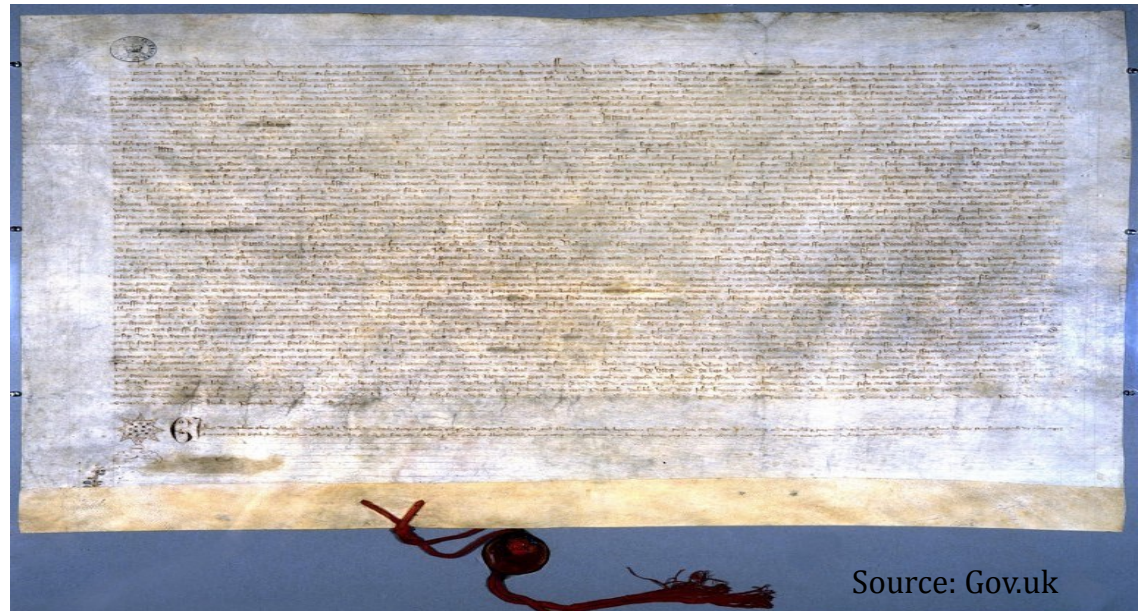


On 16 June 1373, the Treaty of Alliance was signed at St Paul's Cathedral in London, between King Edward III of England and King Fernando and Queen Eleanor of Portugal, sealing a 'perpetual' alliance of **peace** and **friendship** between the two countries.



They promised: "From henceforth there shall be between us true, faithful, constant and perpetual peace and friendship, union and alliance" (Article 1, Treaty of Alliance, 1373).

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UNIVERSITY OF
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THE JUBILEE CENTRE
FOR CHARACTER & VIRTUES



What is a **union**?

What is an **alliance**?



Why might two countries make an **alliance?**



“[t]here shall be between the respective kings and their successors, their realms, lands, dominions, provinces, vassals, and subjects whomsoever, faithfully obeying, true, faithful, constant, mutual, and perpetual peace and friendship, unions, alliances, and leagues of sincere affection; and that, as true and faithful princes, they shall henceforth reciprocally be friends to friends and enemies to enemies, and shall assist, maintain, and uphold each other mutually, by sea and by land, against all men that may live or die of whatever degree, station, rank, or condition they may be, and against their lands, realms, and dominions.”



Paired Activity 1

What makes a good friend?



What are the characteristics of a good friend?



How have those characteristics contributed to you being a good friend to someone else and vice versa?



Can you relate those characteristics to specific character virtues?



Which virtues help you become a good friend to other people?



Paired Activity 1

What makes a good friend? A

Trustworthy	Respectful	Selfish
Ungrateful	Humorous	Forgiving
Cruel	Mean	Distant
Cooperative	Two-faced	Grumpy
Loyal	Dishonest	Encouraging
Generous	Patient	Empathising
Arrogant	Caring	Argumentative
Affectionate	Moody	Cold-hearted



Paired Activity 2

Respecting Differences

Ana had recently moved house and was about to start her first day at her new high school. Ana knew starting a new school half way through the school year would be difficult and she hoped she would make new friends quickly. During break time on her first day, Ana walked over to a group playing football, hoping to join them. The group asked Ana which football team she supported. Ana did not support the same team as them, instead she supported their local rivals. The group refused to let Ana join their game and shouted horrible things towards her. That afternoon, during a science lesson, Ana was told to sit next to Lucas, one of the group she had tried to play football with earlier. Lucas did not speak to Ana. However, during the next science lesson Lucas decided to talk to Ana and they quickly found out that they had a lot in common. They became friends. Lucas spoke to the others in their class and during the next break time they invited Ana to play football with them. They realised that though they supported different football teams it did not mean they could not be friends, they had lots of other things in common.



Paired Activity 3

Making New Friends

**TOP TIPS FOR
MAKING
FRIENDS**



Which **virtues** and **qualities** do you think have helped the treaty to remain for so long?